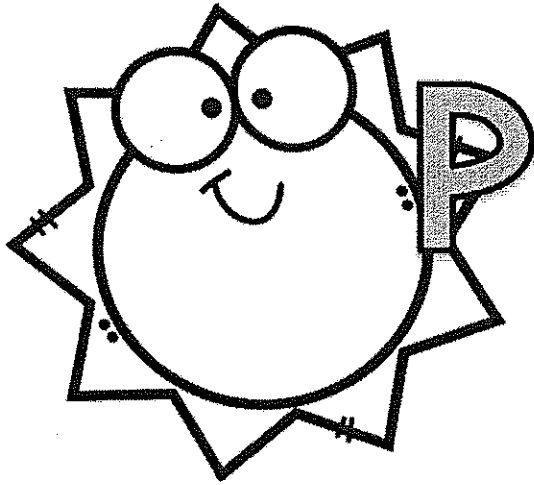


MY SUMMER

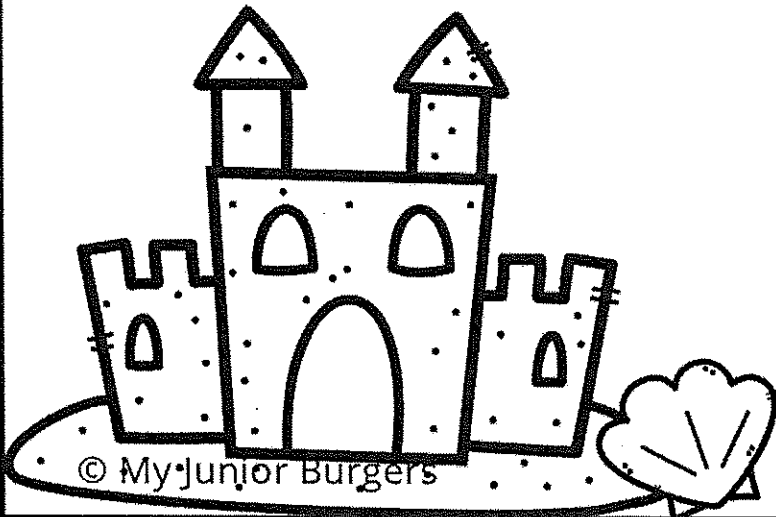
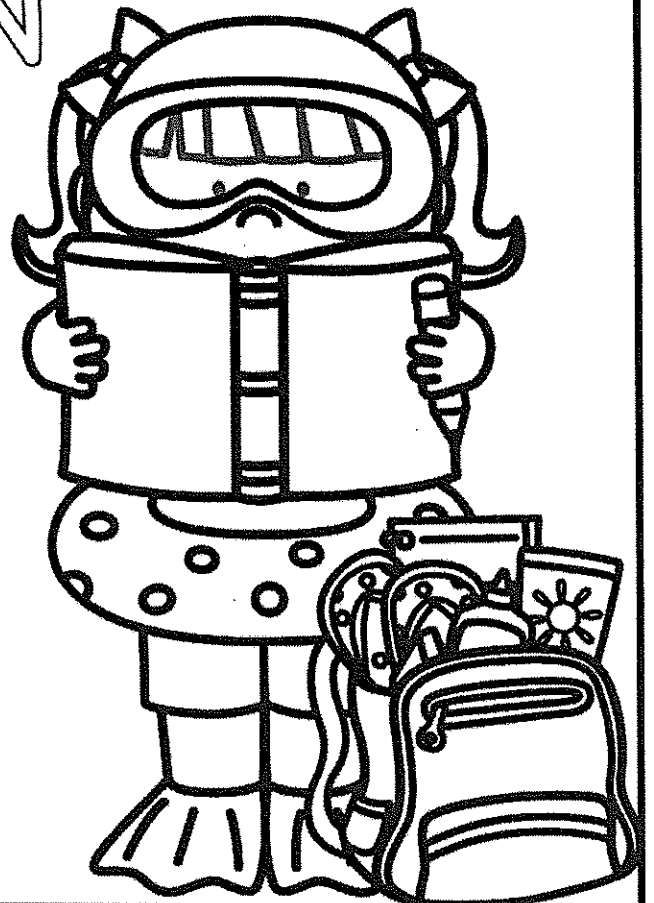


PRACTICE

PACKET

KINDERGARTEN

MATH

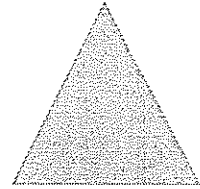
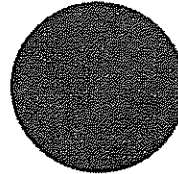
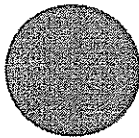
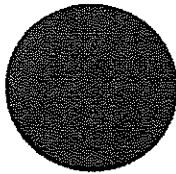


Name _____

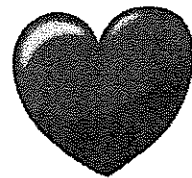
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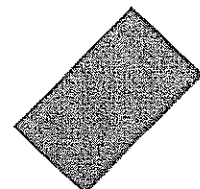
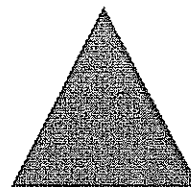
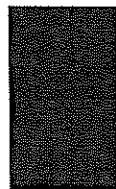
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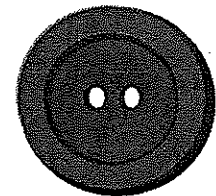
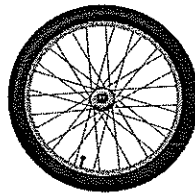
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4



5



Directions

👉 Circle the object that is big in real life.

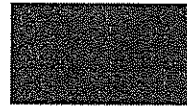
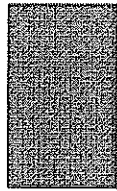
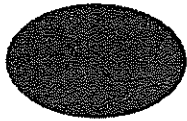
♥ Circle the shapes that are the same shape as the shape at the beginning of the row.

👉 Circle the objects that are the same color.

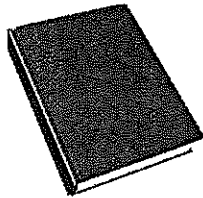
⊗ Circle the shapes that are the same shape as the shape at the beginning of the row.

★ Put an X on the object that is a different shape than the object at the beginning of the row.

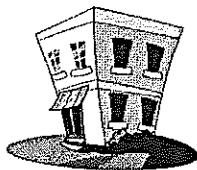
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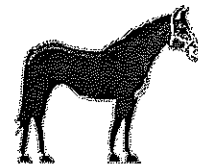
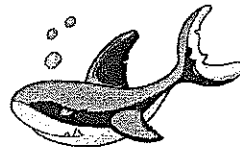
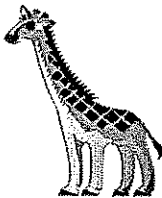
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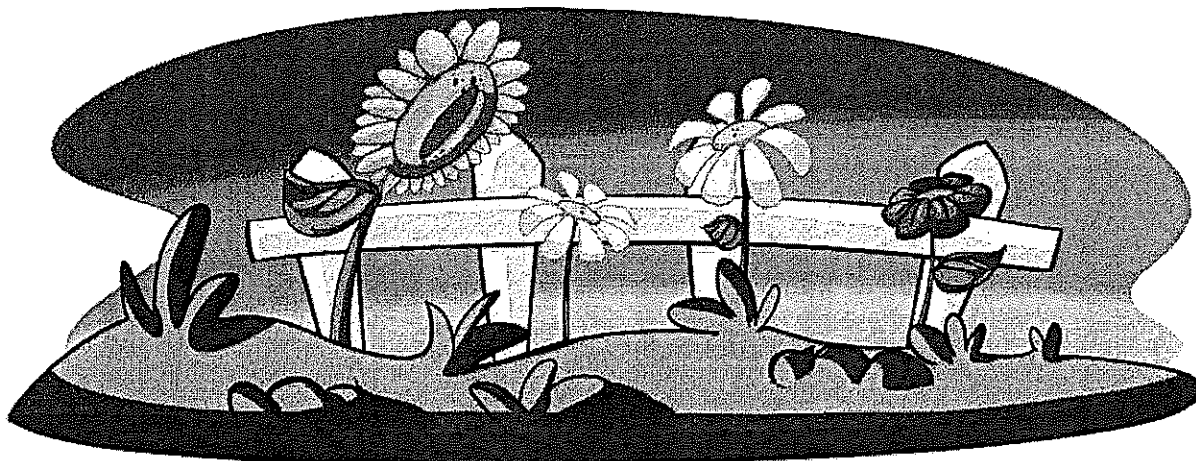
3



4



5



Directions

- 1 Circle the shape that is a different color.
- 2 Circle the objects that are alike.
- 3 Circle the object that is small in real life.
- 4 Circle the animals that are big in real life.

5 Steven's flower is the biggest. Circle Steven's flower. Evan and Peter have the same kind of flower. Put an X on Evan's and Peter's flowers. The flower left belongs to Ted. Put a ✓ on Ted's flower.

Name _____

1



three four five

2



one two three

3



two three four

4



three four five

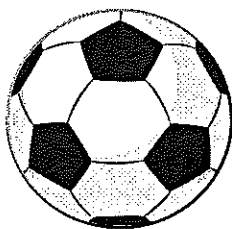
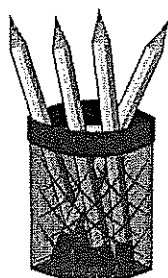
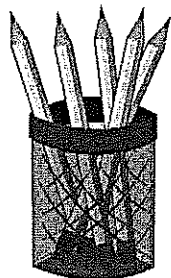
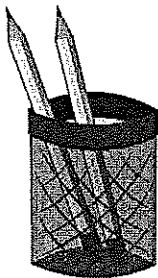
Directions

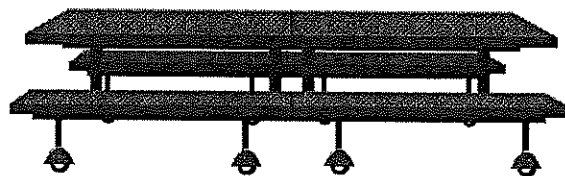
1 Count the recycling bins. Write the number that tells how many. Then circle its number name.

2 Count the umbrellas. Write the number that tells how many. Then circle its number name.

3 Count the earthworms. Write the number that tells how many. Then circle its number name.

4 Count the toy dinosaurs. Write the number that tells how many. Then circle its number name.



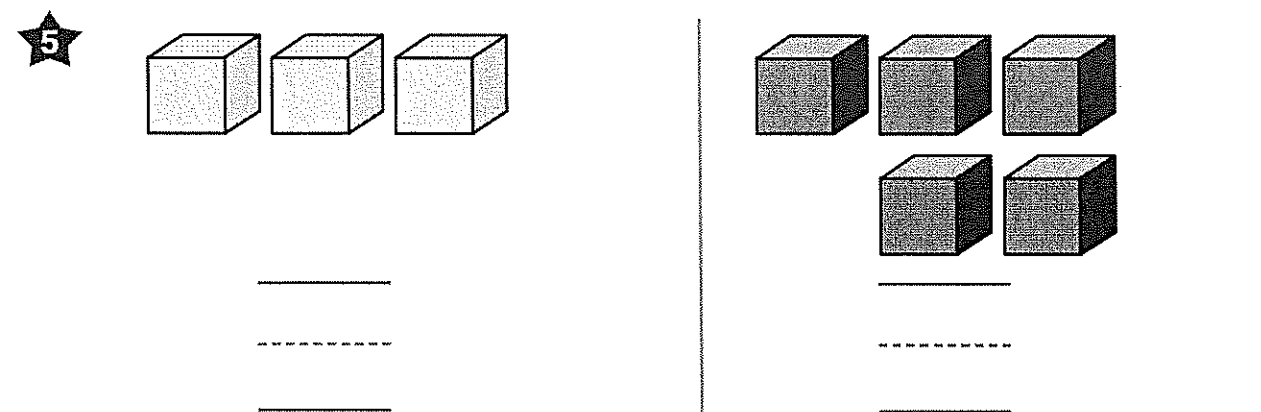
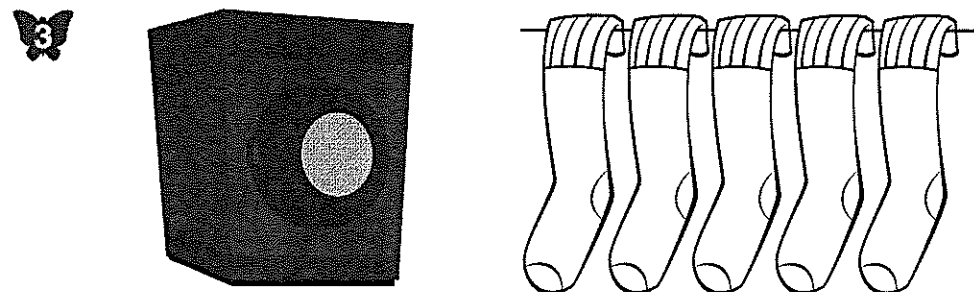
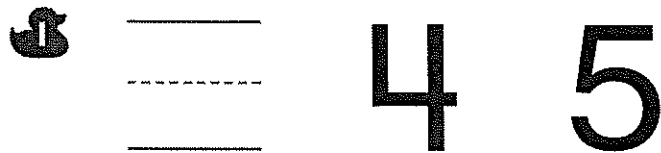


Directions

- 📦 Draw lines to match the cubes one-to-one.
- ♥ Circle the pencil holder that has the most pencils.
- 🦋 Draw as many connecting cubes as there are smiley stickers to make equal groups.

- 📦 Count the soccer ball. Write the number that tells how many.
- ★ Count the children sitting at the lunch table. Write the number that tells how many.

Name _____



Directions

Look at the numbers. Write the number that comes before 4.

Look at the numbers. Write the number that comes after 3.

Color red the second sock from the washing machine. Color blue the fifth sock. Count the socks. Draw a group with an equal number of circles.

Count how many sandwiches. Write the number.

Count the boxes in each group. Write the number that tells how many. Circle the group of boxes that is greater in number. Put an X on the group of boxes that is less in number.

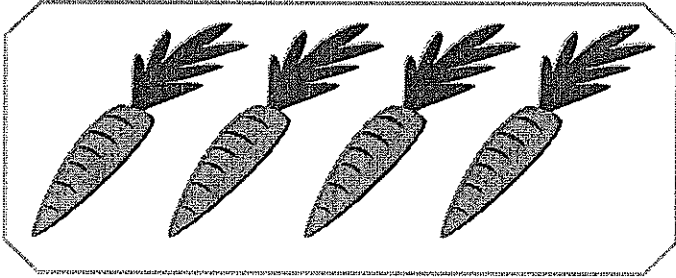


2

0

1

_____	_____	_____
-----	-----	-----
_____	_____	_____



3 4 5



5

4

5



2

1

4

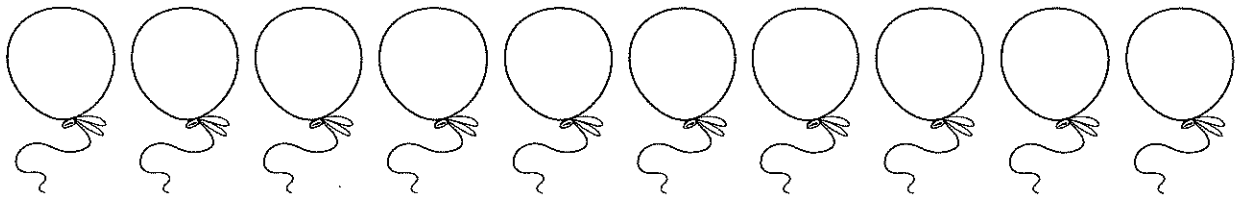


Directions

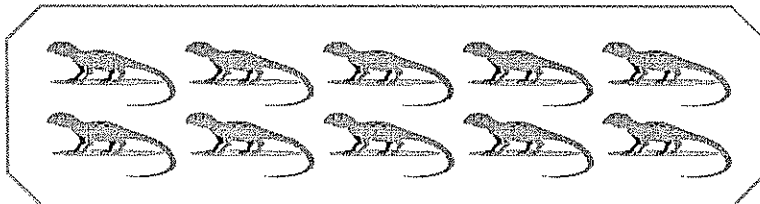
- Write the numbers on the cards in order.
- Count the carrots. Circle the number that tells how many.
- Circle the number that is equal to the number at the beginning of the row.

- Circle the number that is less than the number at the beginning of the row.
- Color red the first butterfly in line. Color blue the fourth butterfly in line.

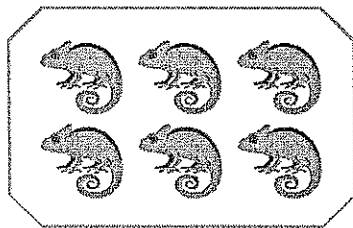
Name _____



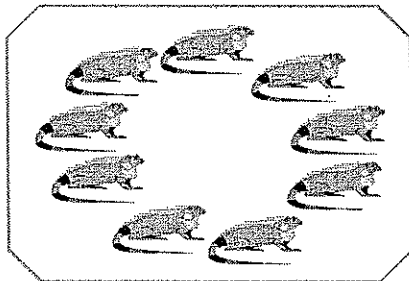




6



9



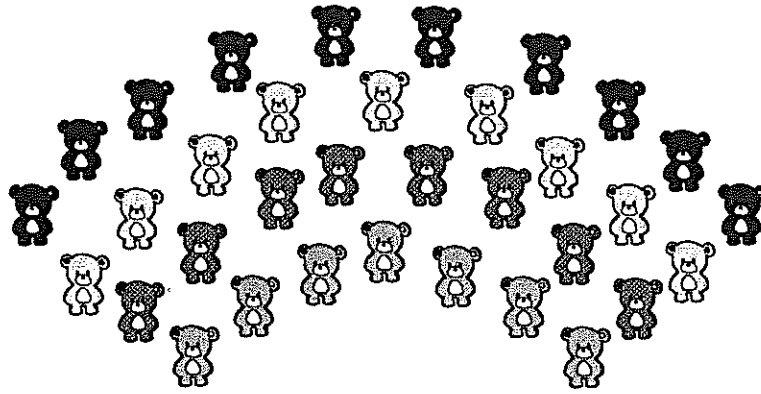
10

Directions

Count the balloons. Write the number that tells how many. Color red 4 of the balloons. Then color green the other balloons. Write how many balloons you colored green.

Count the bicycles. Write the number that tells how many.

Count each group of lizards. Draw a line to match each group to the number that tells how many.



How many?











nine

ten

eight



Directions

Count the bears for each color group. Write the number that tells how many.

Read the number names. Write the numbers.

Look at the numbers in the heart. Write the numbers in order.

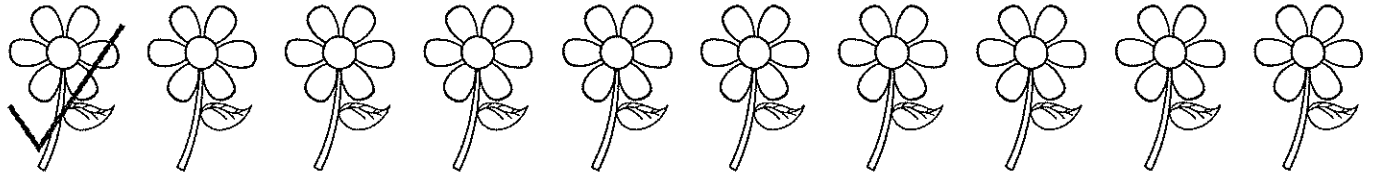
Name _____



8



6



4

6

7



5 6 7

Directions

- 🔑 Look at the number. Write the number that comes before 8 and the number that comes after 8.
- ♥ Look at the number. Write the number that comes before 6 and the number that comes after 6.
- ✓ The first flower has a checkmark on it. Color red the seventh flower. Color blue the tenth flower.

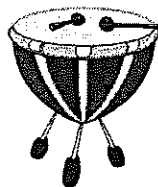
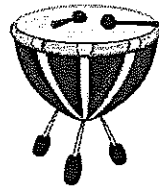
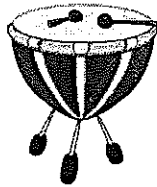
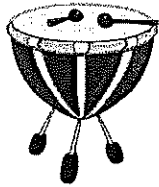
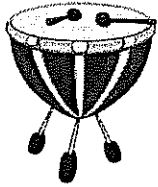
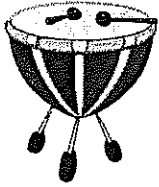
- ⚙️ Count in order. Write the missing numbers.
- ★ Count the houses. Circle the number that tells how many.





9

10

8



Favorite Instruments	
Instrument	Tally
	
	



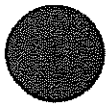


Directions

Look at the numbers on the cards. Write the numbers in counting order.

Count the drums and the guitars. Draw tally marks to show how many of each instrument there are. Then write the number that tells how many of each instrument.

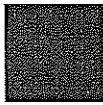
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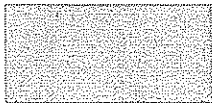
triangle



rectangle



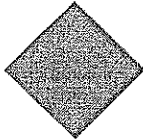
hexagon



circle



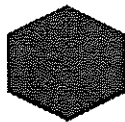
square



 _____ sides



 _____ sides



 _____ corners

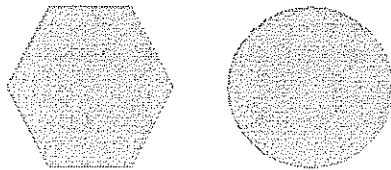
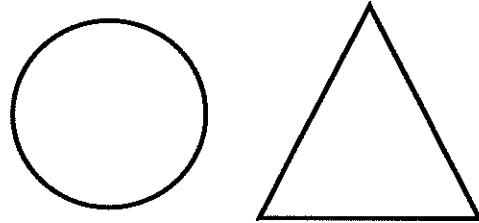
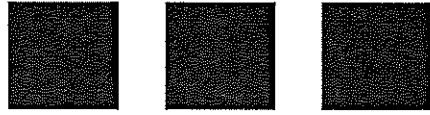
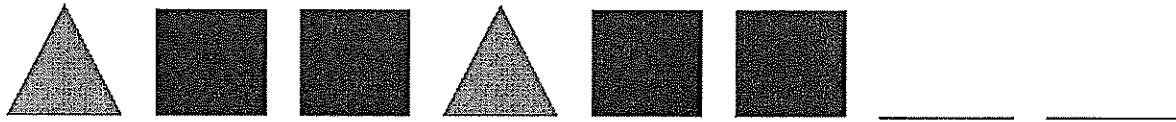


 _____ corners

Directions

- Match the shape to its name.
- Count how many sides each shape has. Write the numbers. Circle the shape with more sides.

- Count how many corners each shape has. Write the numbers. Circle the shape with fewer corners.



Directions

Look at the pattern. Underline the pattern rule. Draw and color the next two shapes.

Use your pattern blocks for the shapes at the beginning of the row. Which shape at the end of the row will all of the blocks cover exactly? Trace the blocks and color the shape to show your work.

Use the shapes at the beginning of the row to make your own shape pattern.

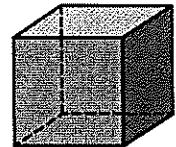
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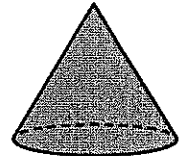
cube



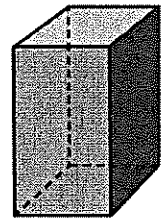
rectangular prism



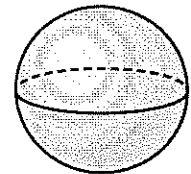
sphere



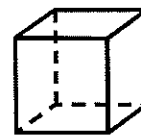
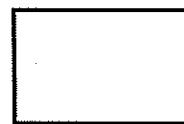
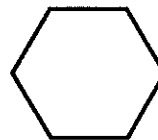
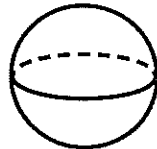
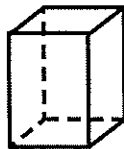
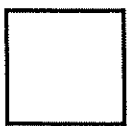
cylinder



cone



2

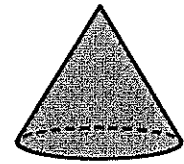
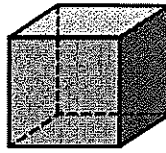
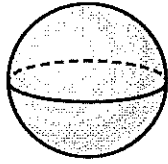
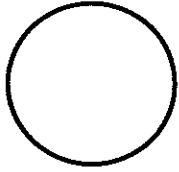


Directions

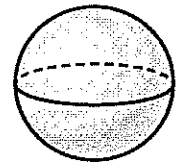
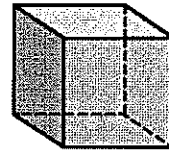
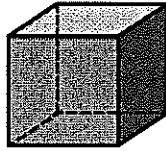
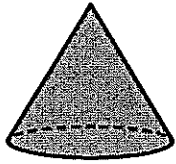
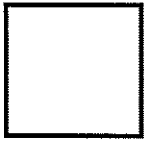
Listen to the name of each three-dimensional shape. Draw lines to match the three-dimensional shape to its name.

Color red the solid shapes. Color blue the flat shapes.

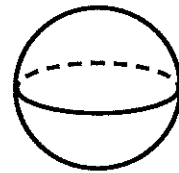
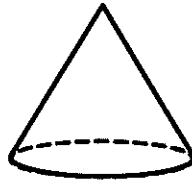
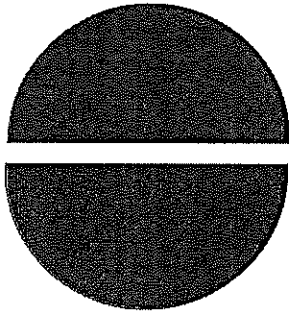
1



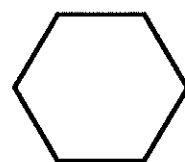
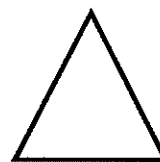
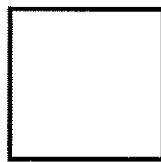
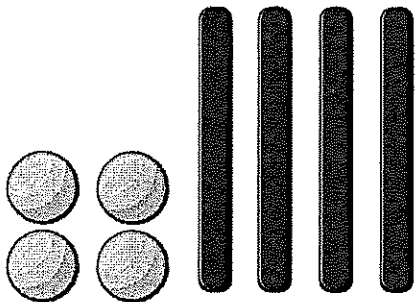
2



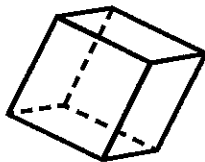
3



4



5



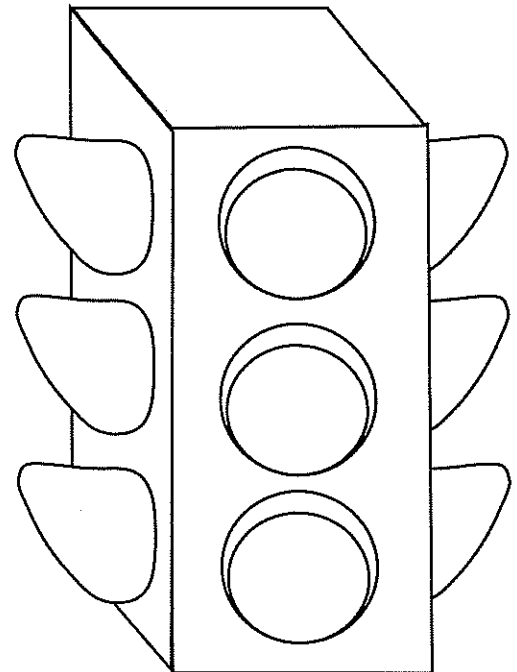
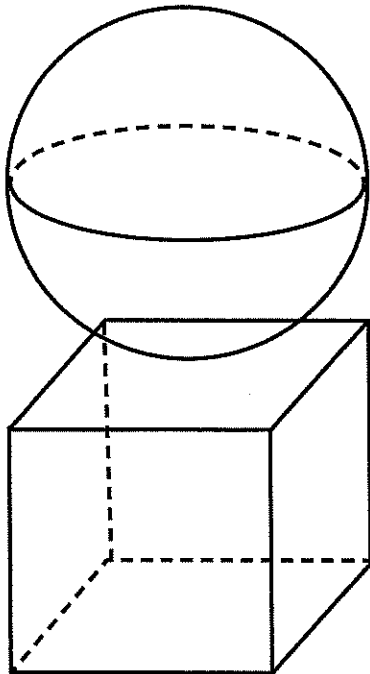
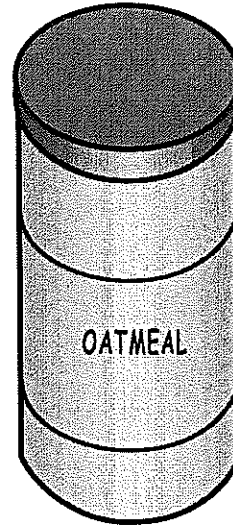
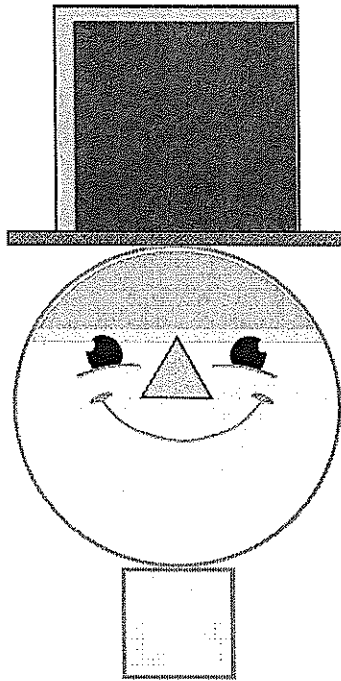
Directions

1 Look at the shape at the beginning of the row. Circle the solid shapes that have a flat surface with this shape.

2 Look at the shape at the beginning of the row. Circle the solid shapes that have all flat surfaces with this shape.

3 4 5 Look at the objects at the beginning of the row. Circle the shape that you can build a model of using these objects.

Name _____



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Directions

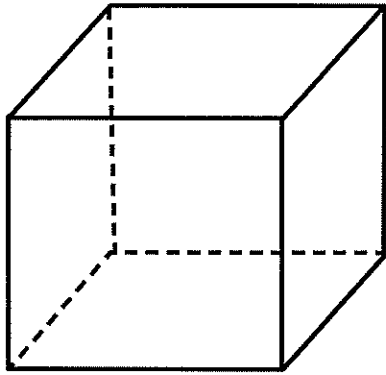
Put an *X* on the object shaped like a square below the object shaped like a circle.

Put an *X* on the object shaped like a cylinder that is to the left of the cereal bowl.

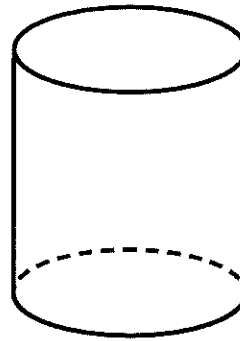
Color red the sphere that is above the cube. Color blue the cube that is below the sphere.

Color red the circle on the top. Color yellow the circle in the middle. Color green the circle on the bottom.

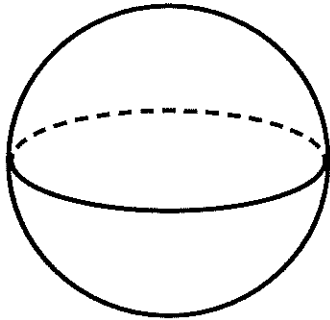
1



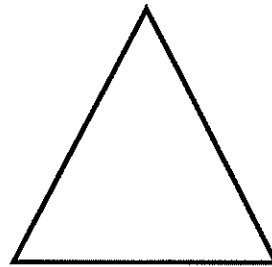
2



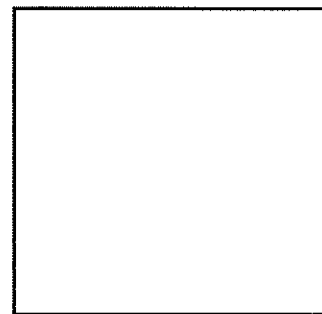
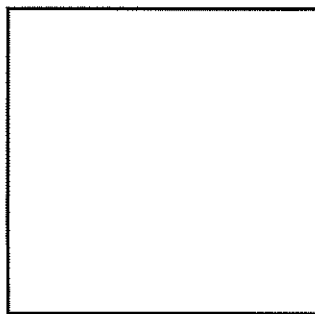
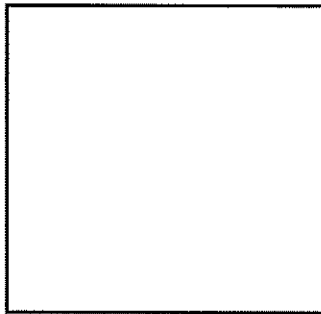
3



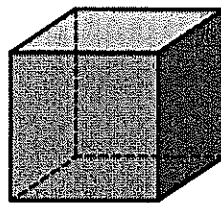
4



5



6

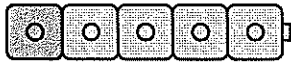


Directions


- ✚ Draw a triangle on the cube.
- ♥ Draw a circle outside the cylinder.
- ✚ Draw a square inside the sphere.
- ✚ Draw a circle in front of the triangle. Draw a square next to the triangle.

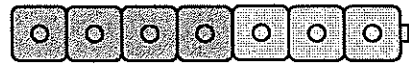
- ★ Draw a triangle in the box on the left. Draw a circle in the box on the right. Draw a square in the box between.
- ✚ Draw an apple above the cube. Draw a book to the right of the cube. Draw a triangle inside the cube.

Name _____




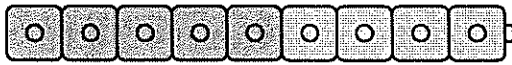
5 is _____ 

and _____ .



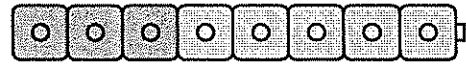
7 is _____ 

and _____ .



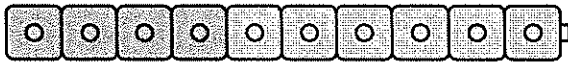
9 is _____ 


and _____ .



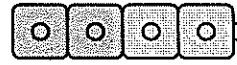
8 is _____ 


and _____ .



10 is _____ 

and _____ .

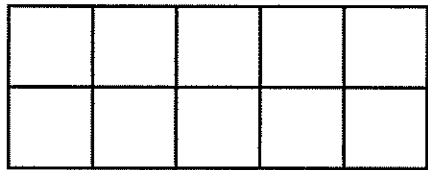


4 is _____ 

and _____ .

Directions

Write numbers to show how to break apart each number into two parts.



10 is _____ and _____.



6 is _____

6 is _____

and _____ .



9 is _____

9 is _____

and _____ .



Have

Need



6 is _____

6 is _____

and _____ .



3 is _____

3 is _____

and _____ .

Directions

Draw squares and triangles in the ten-frame to show one way you can break apart 10.

Color to show how you can break apart each number. Write numbers to show the two parts.

There are 3 baseballs. Draw more baseballs to make 7. Write the number that tells how many you have. Write the number that tells how many you need.

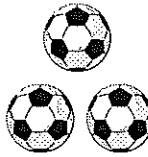
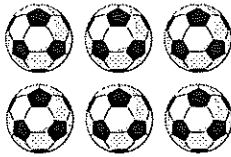
Look at the objects. Write numbers to show how to break apart each number into two parts.

Name _____



and

make



and

is

in all

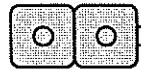


0

+

=

in all



4

+

=

in all

Directions

There are 2 crabs on the beach. 3 more crabs join them. How many crabs are on the beach now? Write the numbers that show and solve the problem.

Jess puts 6 soccer balls on a rack. Sal puts 3 more soccer balls on the same rack. How many soccer balls are on the rack in all? Write the numbers that show and solve the problem.

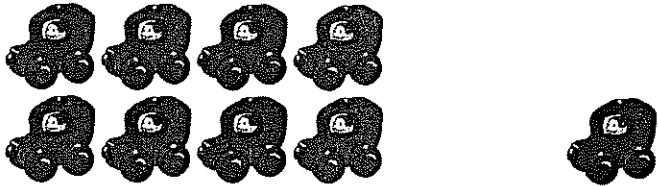
Write the part that is missing. Add. Then write the number that tells how many in all.

1



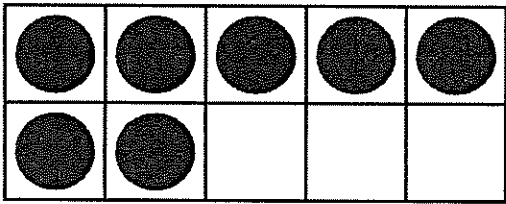
$$0 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ in all}$$

2



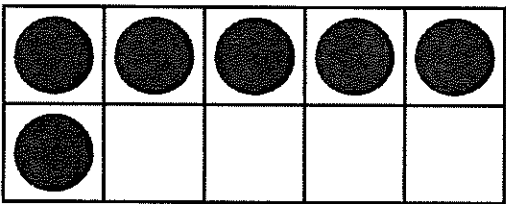
$$8 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ in all}$$

3



$$7 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ in all}$$

4



$$6 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ in all}$$

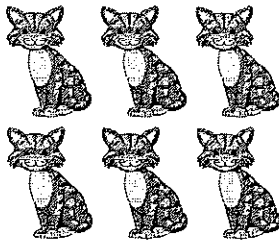
Directions

Write the part that is missing. Add. Then write the number that tells how many in all.

Draw more counters to make 10. Write the number. Then write how many in all.

Name _____

1

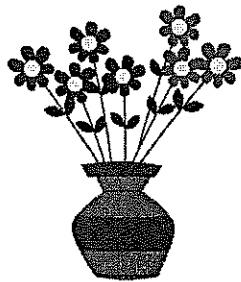


in all

take away

left

2



in all

take apart

left

3



8

—

2

=

left

Directions

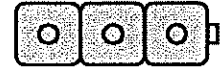
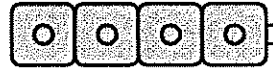
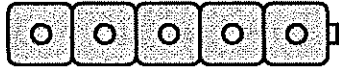
1 There are 6 cats in a group. 3 cats walk away. How many cats are in the group now? Write the numbers that show and solve the problem.

2 Melanie has a vase of 7 flowers. She takes apart the the pink flowers and puts them in a another vase. How many purple flowers are left in the vase now? Write the numbers that show and solve the problem.

3 Subtract. Use the connecting cubes to show your work. Then write the number that tells how many are left.



$$3 - 3 = \underline{\quad} \text{ left}$$



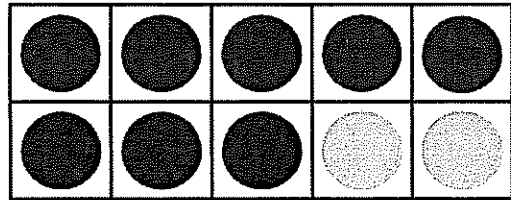
$$5 - 1 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$3 - 1 = \underline{\quad}$$



$$9 - 4 = \underline{\quad} \text{ left}$$



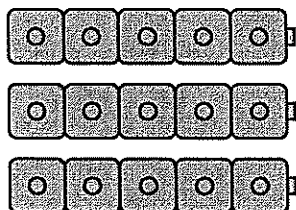
$$10 - 2 = \underline{\quad} \text{ left}$$

Directions

Subtract. Use the objects to show your work. Then write the number that tells how many are left.

Find how many are left to show the subtraction pattern. X the connecting cubes to help subtract.

Name _____

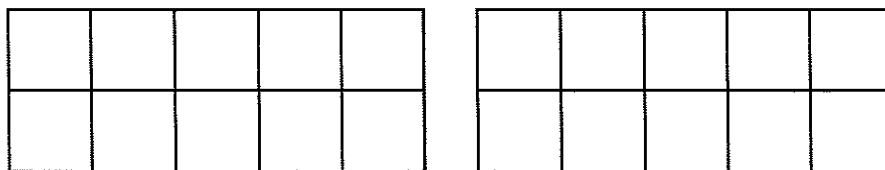


fourteen

fifteen

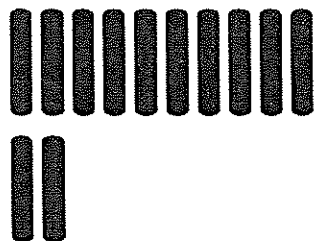


10 11 12





14, _____, 16



eleven

twelve

Directions

Count the connecting cubes. Write the number that tells how many. Circle its number name.

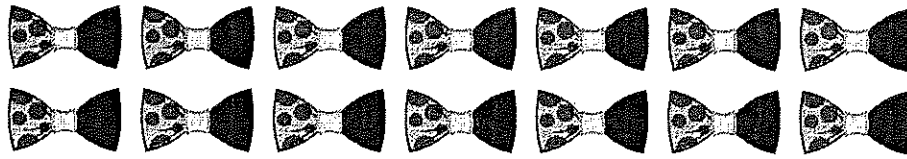
Circle the number that is greater than 11. Put an X on the number that is less than 11.

Count how many. Write the number that tells how many.

Write the number that comes between 14 and 16.

Count how many. Write the number that tells how many. Then circle its number name.

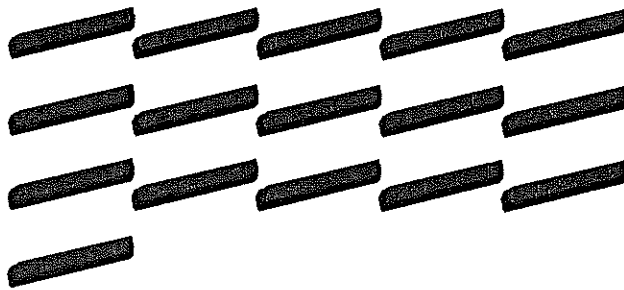
1



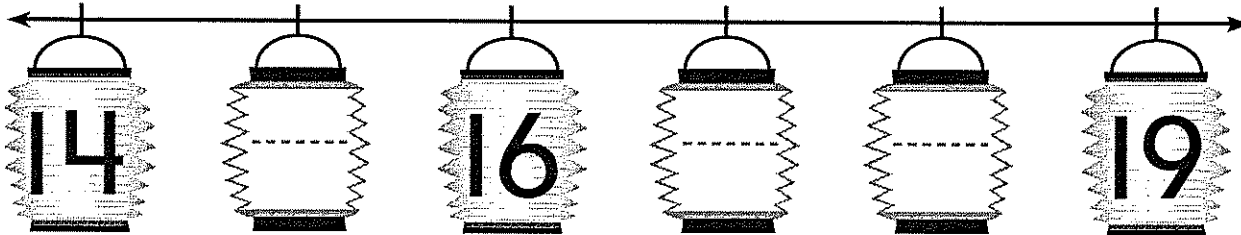
2

_____, 10

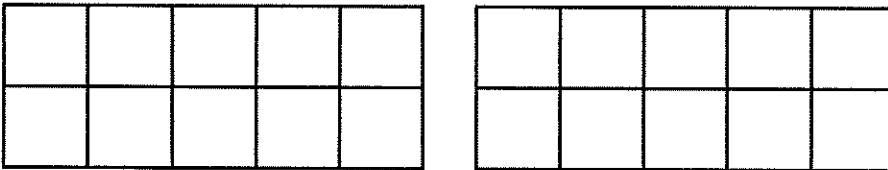
3



4



5



nineteen

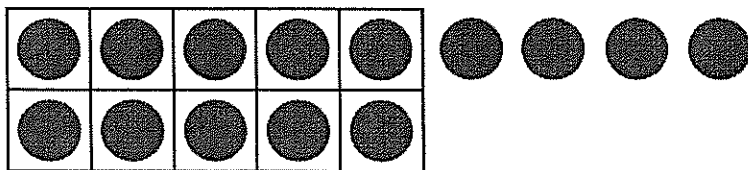
twenty

Directions

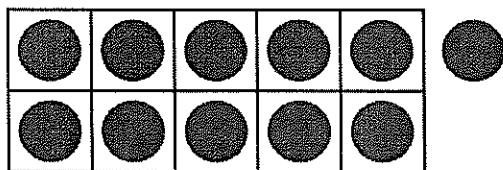
- 1 Count the bow ties. Write the number that tells how many.
- 2 Write the number that comes just before 10.
- 3 Count the charcoal sticks. Write the number that tells how many.

- 4 Count from 14 to 19. Write the missing numbers.
- 5 Use the ten-frames and circles to show the number 20. Write the number 20. Then circle its number name.

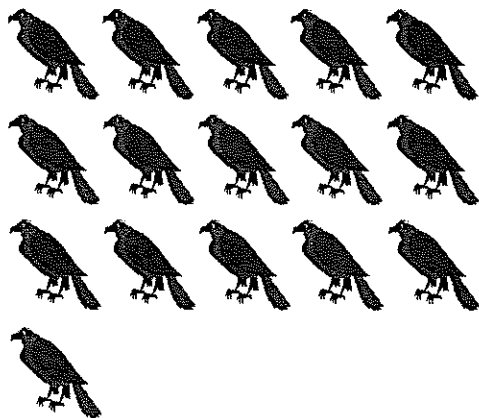
Name _____



_____ + _____ = _____



_____ + _____ = _____

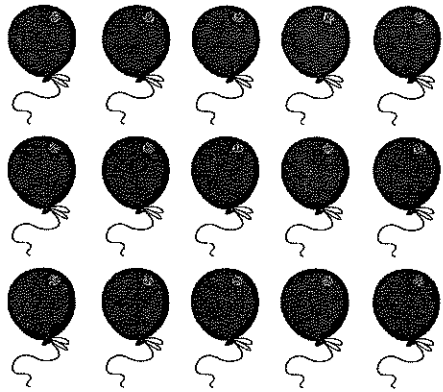


_____ = _____ + _____

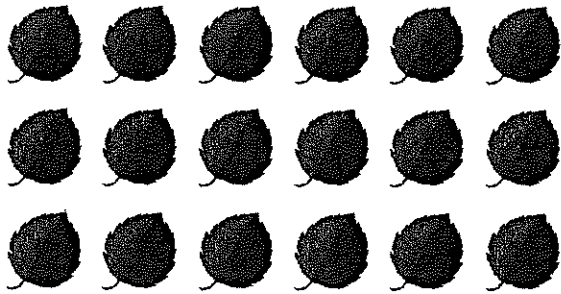
Directions

Count the circles. Then write an addition sentence to show how to make the number of circles using a group of 10 circles and some more circles.

Count and circle the hawks to show how to break apart the number of hawks into a group of 10 hawks and some more hawks. Then write an addition sentence to tell how you broke apart the group.



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



_____ more forks

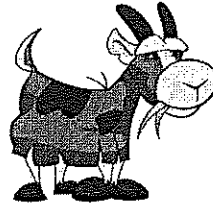
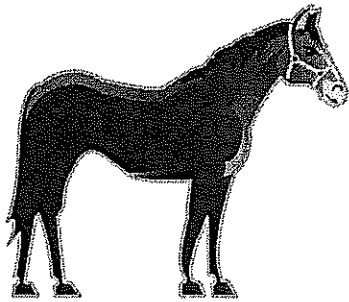
Directions

Count the objects. Draw a circle to show how to break apart the number into 10 objects and some more objects. Then write an addition sentence to tell how you broke apart the group.

There are 19 plates. There are 10 forks. How many more forks are needed so that there is a fork for every plate? Draw a picture to solve. Then write the number.

Name _____

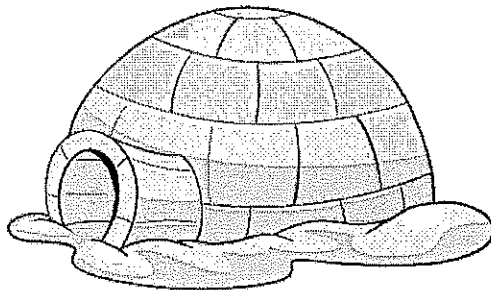
1



2



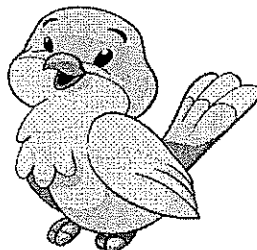
3



hot

cold

4



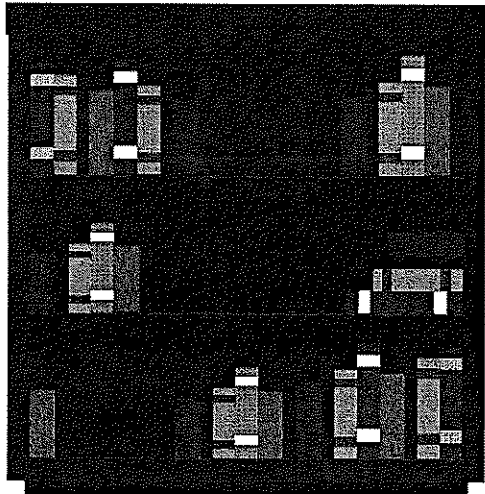
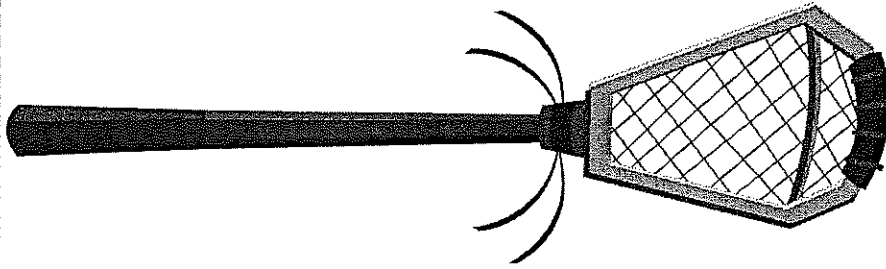
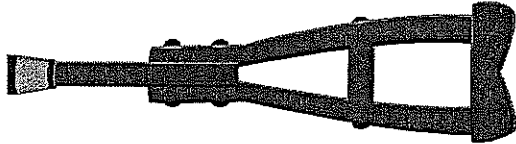
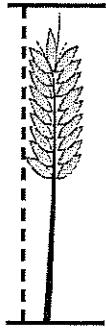
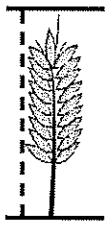
Directions

1 Circle the animal that is smaller. Put a ✓ on the animal that is larger.

2 Color blue the shortest snake. Color green the longest snake. Color red the snake whose length is between.

3 Circle the word that describes the temperature.

4 Circle the object that is lighter. Put a ✓ on the object that is heavier.



Directions

Circle the shorter stalk of wheat.

Draw a line that is longer than the crutch.

Circle the object that is heavier and longer.

Circle the object that is smaller. Put a ✓ on the object that is larger.

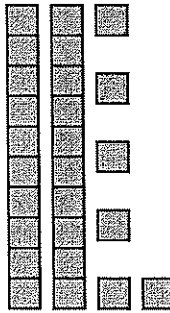
Name _____



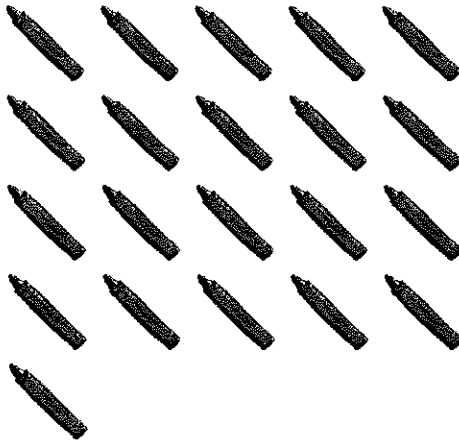
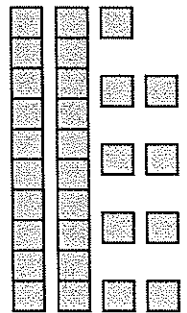
22 23 24

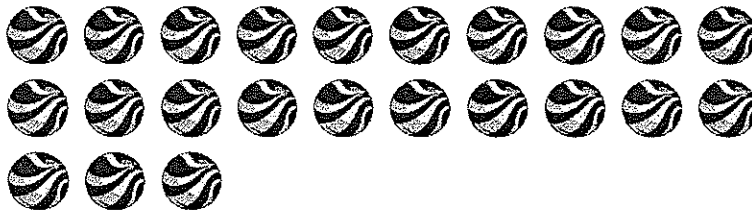


25 26 27



28 29 30

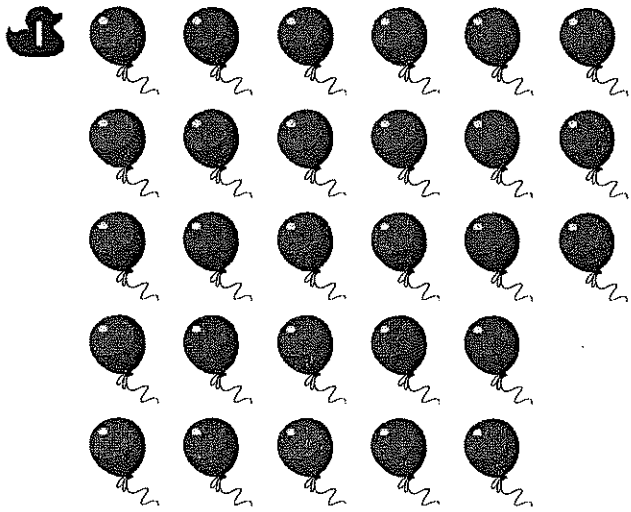


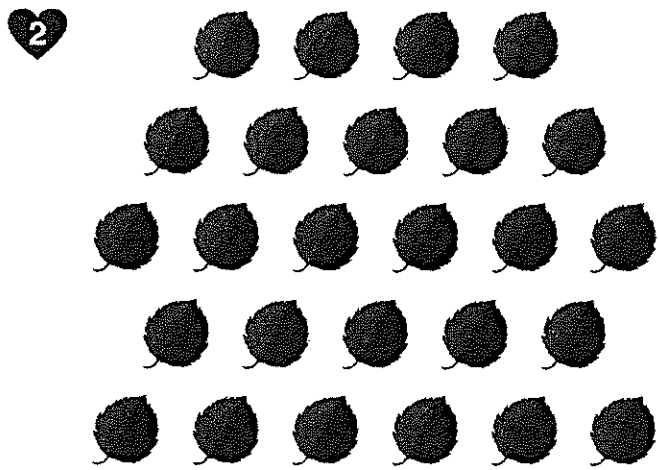


Directions

Count. Circle the number that tells how many in all. Then write the number that tells how many in all.

Circle groups of 10. Count how many in all. Then write the number that tells how many in all.





3 _____

26, _____

4 _____

_____, 30

5 _____

29, _____, 31

6 _____

20, _____, 22

Directions

1 Count the balloons. Draw 1 circle in one of the ten-frames for each balloon. Draw the extras below. Then write the number that tells how many balloons in all.

2 Count the leaves. Draw 1 circle in one of the ten-frames for each leaf. Draw the extras below. Then write the number that tells how many leaves in all.

3 Write the number that comes just after 26.

4 Write the number that comes just before 30.

5 Write the number that comes between.

Name _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----



71	72	73	74	75	76	77	78	79	80
----	----	----	----	----	----	----	----	----	----



91	92	93	94	95	96	97	98	99	100
----	----	----	----	----	----	----	----	----	-----

Directions

Use the fifty chart to count by 1s. Write the missing numbers as you count.

Count by 1s from 31 to 40. Write the missing numbers as you count.

Count by 1s from 71 to 80. Write the missing numbers as you count.

Count by 1s from 91 to 100. Write the missing numbers as you count.



36,

_____	_____	_____	_____	_____
-----	-----	-----	-----	-----
_____	_____	_____	_____	_____



49,

_____	_____	_____	_____	_____
-----	-----	-----	-----	-----
_____	_____	_____	_____	_____

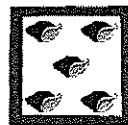


72,

_____	_____	_____	_____	_____
-----	-----	-----	-----	-----
_____	_____	_____	_____	_____



10										100
----	--	--	--	--	--	--	--	--	--	-----



_____ in all

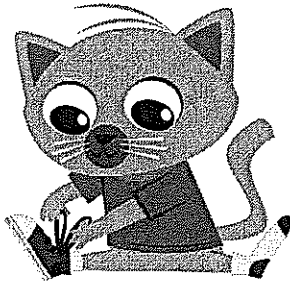
Directions

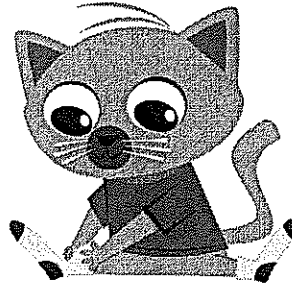
- Count forward. Write the missing numbers.
- Count by 10s from 10 to 100. Write the numbers.

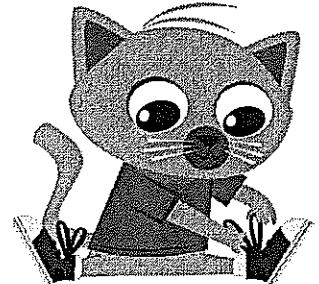
Amy has some picture frames. Each frame has 5 shells. How many shells does Amy have in all? Make a table to find how many shells in all. Write the number.

Name _____

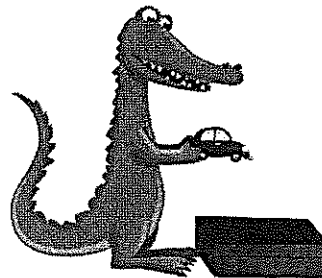
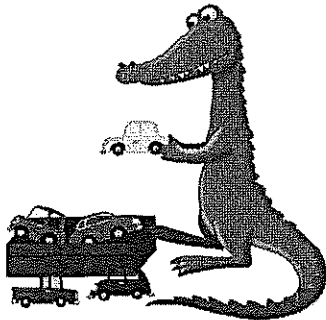
1



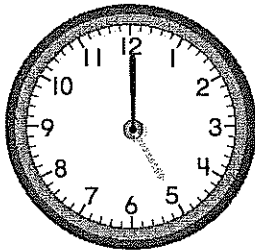




2

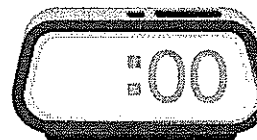
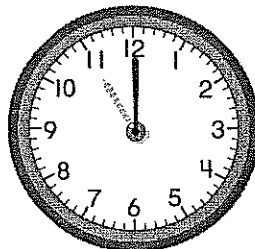


3



_____ o'clock

4



_____ o'clock




Directions

1 Write 1, 2, and 3 to show what happens first, next, and last.

2 Circle the activity that takes more time.

3 Trace the hour hand. Then read and write the time.

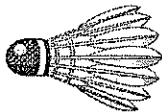


July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2		4			7
8	9	10	11		13	
15	16	17	18	19	20	21
	23			26		28
	30	31				

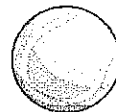













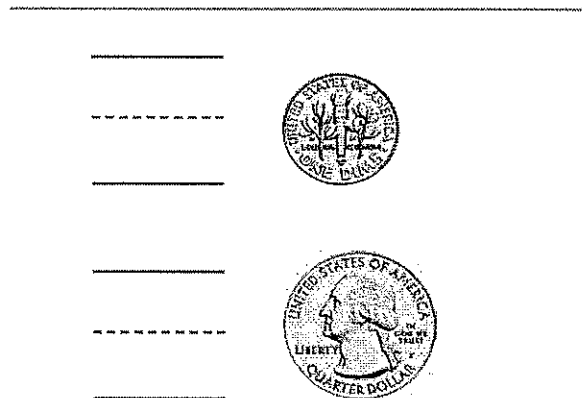
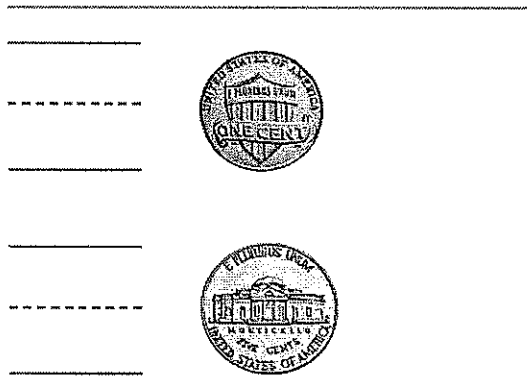


Directions

 Write the missing numbers to complete the calendar. Circle the name of the month. Color yellow the first day of the month. Color red the days of the third week. Color blue the last day of the month.

  Write the number for the day in July for each pictured sport object.

Name _____



Directions

- Draw lines to match the two sides of each coin.
- Write how many pennies and how many nickels.

- Write how many dimes and how many quarters.



_____ ¢, _____ ¢, _____ ¢



_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢



_____ ¢, _____ ¢, _____ ¢, _____ ¢



_____ ¢, _____ ¢, _____ ¢, _____ ¢



_____ ¢, _____ ¢, _____ ¢

Directions

Count on to find the total amount.
Circle the total amount.